

JOHN WESLEY WHITE

Jacksonville, Florida

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Education

University of Colorado at Boulder

Ph.D., Curriculum & Instruction, English Education and Foundations of Education 2003

Postdoctoral Fellowship, Literacy Engagement for Struggling Elementary-Aged Readers 2004

Southern Methodist University, Master of Arts in English 1996

University of North Carolina at Greensboro, Bachelor of Arts in English 1993

Wake Forest University, Bachelor of Arts in Political Science 1990

Public K-12 Teaching Experience

Colorado Charter High School, Denver, Colorado 2004 – 2006

Language Arts Teacher

- Developed ELA curriculum and taught language arts to 10th-12th grade students (95% free-reduced lunch eligible)
- Coordinated cross-curricular endeavors with social studies and enrichment course instructors

Spangler Elementary School, St. Vrain County Schools, Colorado 2003 - 2004

Director, Books as Mentors (BAM) Literacy Program

- Worked with struggling readers individually and in groups using frequent assessments and individualized reading and writing plans
- Modeled reading activities and developed curriculum and pedagogies for classroom K-5 teachers and 12 graduate students working with more than 100 elementary students

Professional Experience

UNIVERSITY OF NORTH FLORIDA 2008 - present

Jacksonville, Florida

Academic Positions: College of Education and Human Services¹

- Professor, English Education, Reading, and Adolescent Literacy, 2021 - present
- Associate Professor, 2012 - 2021
- Assistant Professor, 2008 - 2012

Director of English Education and Content Area Reading Programs 2008 - present

- Taught a wide array of courses in pedagogical methods, sociology of education, sociolinguistics (undergraduate, masters, and doctoral levels)
- Created and maintained academic program and curriculum for undergraduate and graduate teacher education program to comply with research-based approaches and state requirements
- Established reading and TESOL matrices to align coursework and content to state endorsement requirements

¹ Use the QR code or visit my website for a list of courses taught at the university level

- Mentored and assessed student teachers/interns in secondary school settings via coaching cycles
- Designed asynchronous online courses and ushered them through Quality Matters review²
- Design and teach freshman writing-intensive courses
- Reviewer for *English Education*, *English Journal*, *Review of Higher Education*, *Urban Education*, *American Educational Research Journal*, *Journal of Teacher Education*, *Educational Researcher*

Founder & Director, Seven Bridges Writing Project 2007 - 2023

- Created National Writing Program site at UNF, wrote grants to support its operations, and expanded the program to include four faculty co-directors
- Oversaw annual Summer Institutes, engaging roughly 200 K-12 public school teachers in research-based writing pedagogies
- Created the website, recruited teacher participants and oversaw the budget
- Conducted in-service professional development for local schools and school districts

Faculty-in-Residence, Professional Development School: Terry Parker High School 2018-2020

- Created a secondary-level professional development school at TPHS\
- Taught ELA methods on-site and in conjunction with school's ELA teacher corps
- Served as the primary liaison between UNF and the school and was instrumental in placing UNF interns and pre-interns in content area classes
- Provided professional development to the school's teachers, and working with the principal on common areas of concern (primarily the performance of the school's lowest quartile students)

Study-Abroad Coordinator and Trip Leader 2008 - 2024

- Created partner schools with entities in England, Scotland, and Belize
- Recruited students and coordinated and led student study abroad opportunities to the UK and to Belize
- Wrote four successful grants (totaling \$52,500) to support students on these trips

President, Faculty Association (faculty governing body) 2020 - 2022

- Elected by university faculty to manage all faculty and shared governance issues (including the hiring of a new president); sole faculty member of the Board of Trustees and the Foundation Board
- Planned and led monthly faculty governance meetings

Assistant Chair, Department of Teaching, Learning, and Curriculum 2019 - 2021

- Led all curriculum development initiatives and fostered program changes through the academic program committee (APC) process, developed faculty/course schedules, assigned workspaces, and led faculty and staff search committees
- Revised and updated department and college bylaws and guidelines multiple times

President, United Faculty of Florida (UNF Chapter) 2014 -2017

- Represented more than 600 full-time university faculty in negotiations and enforcement of the collective bargaining agreement (CBA) and all faculty labor issues
- Created compression and inversion adjustments and promotion system for non-tenure-track faculty
- Lobbied at local and state levels and in media for labor and education-related issues³

Policy Director, Center for Urban Education and Policy 2017 - 2018

- Advocated for research-based and socially just approaches to teaching urban youth
- Worked with local schools and districts as well as lobbying on specific educational policies and practices in the media and to policymakers in Tallahassee

² <https://qualitymatters.org/>

³ Was awarded the Democracy in Higher Education Award from the NEA for my statewide efforts to keep concealed weapons off of public university and college campuses

Primary Grant Writer & Co-PI, ESOL Career Ladder for Student Success **2016 - 2019**

- Wrote and served as Co-Principal Investigator on a \$2.2 million US Department of Education grant to help diverse teaching assistants into classroom teacher roles

REGIS UNIVERSITY

2006 -2008

Denver, Colorado

Assistant Professor, Graduate Teacher Education

- Taught graduate-level teacher education courses in pedagogy, curriculum, sociology of education, and multicultural education
- Placed preservice teachers in local schools and mentored them while they were student teaching
- Created a K-12 Professional Development School (PDS) with a large charter school

Consulting

2020 - 2025

- Item Specification and Template Development, English 6-12 Written Performance Section, Florida Teacher Certification Examinations (FTCE)/Pearson
- Item Specification and Rubric Creation, English Language Arts Proficiency, Florida Teacher Certification Examinations (FTCE)/Pearson
- Grant Reviewer, Supporting Effective Educator Development (SEED), US Department of Education

Scholarly Publications and Grants

- 33 scholarly peer-reviewed publications, 9 media appearances, 11 editorial pieces (additional information available via my website)
- \$2.3 million in funded grants

Awards

Recipient, University-wide Outstanding Graduate Teaching Award	2024
Recipient, University-wide Outstanding Faculty Service Award	2024
Faculty Research Award, College of Education and Human Services, UNF	2020
Recipient, University-wide Outstanding Undergraduate Teaching Award	2019
Democracy in Higher Education Award, National Education Association	2017
Recipient, Outstanding Faculty Service Award	2017
Recipient, Outstanding Undergraduate Teaching Award	2012

